$HR\ excellence\ in\ research-survey$

1. Specify your gender □ Male □ Female □ I will not answer
 2. What is your status? □ I am before PhD □ I have no more than 5 years of PhD experience. □ I have more than 5 years of PhD experience. □ I have more than 5 years of PhD experience and I was PI of a large project (=>with budget more than 1 million PLN)
3. Period of research activity (starting from the first published paper) □ 0-5 years □ 5-10 years □ 10-20 years □ >20 years
4. How would you evaluate CFT recruitment procedures (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
5. How would you evaluate CFT selection process (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
6. How would you evaluate transparency of the CFT recruitment procedures (on scale from 1 to 4 where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other

7. How would you evaluate judgment of merit during the CFT

recruitment procedures (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". $\Box \ 1 \\ \Box \ 2 \\ \Box \ 3 \\ \Box \ 4 \\ \Box \ Other \ldots$
8. How variations in the chronological order of CVs are evaluated during the CFT recruitment process (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
9. Does the mobility experience is accounted for during the CFT recruitment process (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
10. Are qualifications appropriately assessed during the CFT recruitment process? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
11. Is seniority appropriately accounted for during the CFT recruitment process? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
12. How would you evaluate postdoctoral appointments in the CFT recruitments? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other"

 $\Box 1$

□ 2 □ 3 □ 4 □ Other
13. How would you evaluate research freedom at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
14. How would you evaluate adherence to the recognised ethical principles at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
15. How would you evaluate professional responsibility at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
16. How would you evaluate adherence to professional attitude at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
17. How would you evaluate adherence to contractual and legal obligations at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4

□ Otner
18. How would you evaluate adherence to accountability at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
19. How would you evaluate adherence to good practice in research at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
20. How would you evaluate dissemination and exploitation of results at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
21. How would you evaluate public engagement at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
22. How would you evaluate relation with supervisors at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other

23. How would you evaluate supervision and managerial duties at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
24. How would you evaluate continuing professional development at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
25. How would you evaluate recognition of the profession at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
26 .How would you evaluate non-discrimination at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
27. How would you evaluate research environment at CFT?(on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
28. How would you evaluate working conditions at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other".

□ 1 □ 2 □ 3 □ 4 □ Other
29. How would you evaluate stability and permanence of employments at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
30. How would you evaluate funding and salaries at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
31. How would you evaluate gender balance at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
32. How would you evaluate career development at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
33. How would you evaluate value of mobility at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3

□ 4 □ Other
34. How would you evaluate access to research training and continuous development at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". \Box 1 \Box 2
\square 3
□ Other
35. How would you evaluate access to career advice at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
36. How would you evaluate appropriate protection of Intellectual Property Rights at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other
37. How would you evaluate appropriate protection of Co-authorship at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other".
\Box 1
\Box 2
\Box 3
□ Other
38. How would you evaluate appropriate supervision of early-stage researchers at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other".
□ 3 □ 4
□ 4 □ Others
□ Other

39. How would you evaluate teaching process at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other	
40. How would you evaluate evaluation/appraisal systems process at CFT? (on scale from 1 to 4 where 1 is lowest quality level, 4 is the highest quality level). You can also type your comments the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other	
41. How would you evaluate complaints/appeals process at CFT? (on scale from 1 to 4, where 1 lowest quality level, 4 is the highest quality level). You can also type your comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other	
42. How would you evaluate participation in decision-making bodies process at CFT? (on scale from 1 to 4, where 1 is lowest quality level, 4 is the highest quality level). You can also type you comments in the field "Other". □ 1 □ 2 □ 3 □ 4 □ Other	
43. If you have any comments concerning questions above please type them in the field below:	
 44. Have you experienced mobbing at CFT? ☐ Yes ☐ No ☐ 45. Have you experienced discrimination at CFT? ☐ Yes 	
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46. Have you experienced passive-aggressive or mocking at CFT?
□ Yes
\square No
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47. If you have any comments concerning discrimination and mobbing in CFT please type them in the field below (the questionary is anonymous!!):